***Additional Sponsors***

Strategenius - <https://www.strategenius.org/>

Heather Moore Photographer - <http://www.photosbyheather.com/>

***Room and Time Changes***

Workshop #2: 1:30pm - 2:45pm

**Title:** Collaboration in the Art of Diversity, Equity, and Inclusion Facilitation

**Facilitator:** Emily Affolter, Armina Khwaja, and Cara Margherio

**Level:** Beginner

***Building Number: 10 Room Number: 102***

**Update:** Due to a family emergency, Rosetta will not be able to be with us for the symposium. We ask that during this time you provide her and her family some space during this difficult time. In lieu of Rosetta, her friends, colleague, and co-facilitator on a number of projects will take her place. Please join Emily, Armina, and Cara for this inspiring workshop. Please see page 13 in the program for more information.

Workshop #2: 1:30pm - 2:45pm
**Title:** Who We Be, How We Do: Strategies for Building Solidarity

**Facilitator:** Jerod Grant and Richard Kim

**Level:** Intermediate

***Building Number: 22 Room Number: 203***

**Session Description:**

As people living in a racialized culture, community partnerships require a capacity to recognize the particular challenges each community faces. Utilizing an equity framework alongside adaptive and technical leadership models, we will invite participants to experience what it looks, feels and sounds like to build meaningful solidarity to address racism, white supremacy and injustice.

Workshop #3: 3:00 pm - 4:15 pm

**Title**: Racial Caucuses for BIPOC (Black, Indigenous, and People of Color)

**Facilitator:** Mike Browne and Toi Sing Woo

**Level:** All Levels

***Building Number:*** *10* ***Room Number:*** *101*

**Session Description:**

White people and people of color each have work to do separately and together. Caucuses provide spaces for people to work within their own racial/ethnic groups. In this caucus we’ll provide time and space to work explicitly and intentionally on understanding culture and white privilege and to increase our critical analysis around these concepts. This is a place to work with our peers on our experiences of internalized racism, for healing and to work on liberation.

**Title:** Racial Caucuses for White / Caucasian People

**Facilitator:** Ilsa Govan

**Level:** All Levels

***Building Number: 21 Room Number: 204***

**Session Description:**

White people and people of color each have work to do separately and together. Caucuses provide spaces for people to work within their own racial/ethnic groups. In this caucus we’ll provide time and space to work explicitly and intentionally on understanding culture and white privilege and to increase our critical analysis around these concepts. This is a place to work with our peers on our experiences of internalized racism, for healing and to work on liberation.

**Presenter:** Delbert Richardson

**Workshop Title: American History and White Supremacy in Public Education**

**Workshop #2**

**Bio:** Delbert Richardson is an EthnoMuseumologist, Community Scholar, Second Generation Storyteller who has developed a unique multi-sensory “hands-on” pedagogy that brings attention to the false narratives that dominate American/Global Histories. His ongoing project, The American History Traveling Museum: The "Unspoken" Truths utilizes authentic artifacts, storyboards, and storytelling to teach history and educate participants of all ages.

His work is about the truth in “truth and reconciliation.” For centuries “his-tory” has been taught through the singular lens and narrative of white supremacy or the oppressor. In most cases it’s through a white male paradigm. Because so many of the dominant narratives are grossly inaccurate and misleading, a more inclusive overview is needed, one that focuses on the extreme courage, determination, and perseverance of people from other cultures whose stories have been intentionally omitted. Richardson's primary focus is positive "self-actualization", identity development/self esteem for black males with a professional development model for white (mostly females) teacher that have limited experience educating primarily all children of color.